

	4 points	3 points	2 points	1 point
<b>Topic &amp; Content</b>	Students have produced an original, creative, accurate, and interesting video that adequately addresses project requirements stated by the instructor.	Students have produced an accurate video that fully and adequately addresses the project requirements stated by the instructor.	Students have produced a video that does not fully and adequately address the project requirements stated by the instructor.	Students have produced a video that does not address large portions of the project requirements stated by the instructor.
<b>Collaboration &amp; Support</b>	Students work collaboratively and cooperatively in the group. Each student listens to, shares with, and supports the efforts of others in the group. Class time is used wisely. Students are always willing to help their classmates, if needed.	Students mostly listen to, share with, and support the efforts of the others in the group, although some minor disagreements were noted. Students use class time wisely. Students usually are willing to help classmates if needed.	Students occasionally listen to, share with, and support the efforts of the others in the group, although major disagreements are present. Students are occasionally off-task during class. Students do not try to help classmates if needed.	Students rarely listen to, share with, or support the efforts of others in the group. Students are often off-task. Students do not help classmates if needed, even when asked.
<b>Technical Production &amp; Copyright</b>	The presentation is clear, well edited, and fits within the allocated time constraints. The video follows fair use for all media included. All text is student generated original work or is used with permission. Sources are properly cited where applicable	The presentation is clear, edited, and fits within the allocated time constraints. The video follows fair use for most of the media included. All text is student generated original work or is used with permission. Most sources are properly cited where applicable.	Most of the presentation is clear. There are time constraint issues. Editing and technical production sometimes distracts from the message. Most of the video is student generated original work, but it is unclear if material is properly credited or is in violation of copyright.	Presentation is unclear. Editing and technical production is lacking or confuses the audience. Time constraints were not followed. The video does not follow fair use practices. Media used without permission and may violate copyright.